Approved Experiential Essay Topics

Social Science

Essay topics should be selected based off of personal or professional experience and the needs of the student program. Students should contact an academic advisor to determine program needs.

Possible Course Duplication - This identifies possible course duplication between the essay topic and other coursework. The essay descriptions listed below could duplicate the courses indicated and/or any other coursework required or completed. Please contact your AC or plac@phoenix.edu to verify there is no duplication with your chosen topic before writing an essay.

Possible Supporting Documentation - This section identifies possible or recommended supporting documentation for the chosen topic. This is to assist students in choosing appropriate documentation. It is not all inclusive. If you are unable to provide the possible supporting documentation identified please contact PLA customer service to discuss other options for appropriate documentation.

Table of Contents

Lower Division Topics

Course Title	Credit Award	General Education
Behavioral Self-Management	3 LD	Social Science
Biofeedback	3 LD	Social Science
Child Welfare Services	3 LD	Social Science
Community Organization and Development	3 LD	Social Science
Comparative Society	3 LD	Social Science
Counseling for the Non-Specialist	3 LD	Social Science
Creative Processes	3 LD	Social Science
Families in Crisis	3 LD	Social Science
Home, Child, and Community Relations	3 LD	Social Science
Introduction to Administration of Justice Systems	3 LD	Social Science
Introduction to Sociological Issues in the 21st Century	3 LD	Social Science
Introduction to Sociology	3 LD	Social Science
Parenting	3 LD	Social Science
Pregnancy and Birth: Stages in the Life Cycle	3 LD	Social Science
Psychology of Women	3 LD	Social Science
Racial and Ethnic Minorities	3 LD	Social Science
Social Gerontology	3 LD	Social Science
Social Pressure and the Individual	3 LD	Social Science
Social Problems	3 LD	Social Science
Social Psychology	3 LD	Social Science
Sociology of Leisure	3 LD	Social Science
Sociology of Work	3 LD	Social Science
Substance Abuse Counseling for the Paraprofessional	3 LD	Social Science
Women and Aging	3 LD	Social Science
Women in Contemporary Society	3 LD	Social Science

Upper Division Topics		
Course Title	Credit Award	General Education
Adolescence	3 UD	Social Science
Adulthood	3 UD	Social Science
Basic Skills in Social Work Practice	3 UD	Social Science
Bereavement and Loss	3 UD	Social Science
Buyer Behavior and Motivation	3 UD	Social Science
Child Development	3 UD	Social Science
Child Welfare	3 UD	Social Science
Church and the Community	3 UD	Social Science
Community Involvement	3 UD	Social Science
Community Political Behavior	3 UD	Social Science
Community Psychology and Mental Health	3 UD	Social Science
Comparative Education	3 UD	Social Science
Comparative Political Systems	3 UD	Social Science
Consumer Decision-Making	3 UD	Social Science
Correctional Counseling	3 UD	Social Science
Counseling	3 UD	Social Science
Death and Dying	3 UD	Social Science
Deviant Behavior	3 UD	Social Science
Drug Control Systems	3 UD	Social Science
Educational and Occupational Counseling	3 UD	Social Science
Ethnic Heritage	3 UD	Social Science
Family Relations	3 UD	Social Science
Food in Different Cultures	3 UD	Social Science
Group Dynamics	3 UD	Social Science
Group Dynamics in Business	3 UD	Social Science
Health and Aging Process	3 UD	Social Science
Health Law	3 UD	Social Science
Human Behavior in the Social Environment	3 UD	Social Science
Institutional Treatment of Offenders	3 UD	Social Science
Introduction to Alcoholism Studies	3 UD	Social Science
Juvenile Delinquency	3 UD	Social Science
Mass Media and Society	3 UD	Social Science
Minorities and the Law	3 UD	Social Science
Personal and Emotional Problems of Children	3 UD	Social Science
Police and Community Relations	3 UD	Social Science
Politics, Parties, and Elections	3 UD	Social Science
Principles of Recreation	3 UD	Social Science
Psychology of Dependence and Addiction	3 UD	Social Science
Psychology of Divorce	3 UD	Social Science
Recreation for Special Populations	3 UD	Social Science
Retirement Issues	3 UD	Social Science
Sexuality	3 UD	Social Science

Social and Political Aspects of Environmental Problems	3 UD	Social Science
Social Policy and Services	3 UD	Social Science
Social Welfare Concepts and Issues in Gerontology	3 UD	Social Science
The Community	3 UD	Social Science
The Legislative Process	3 UD	Social Science
Theory and Techniques of Crisis Intervention	3 UD	Social Science
Women in Business	3 UD	Social Science
Working Women and Family Lifestyles	3 UD	Social Science
World Health Problems	3 UD	Social Science

Lower Division Topics

Course Title	Credit Award	General Education
Behavioral Self-Management	**3 LD**	**Social Science**

Course Description

In the area of habit control (overeating, smoking, nail biting, substance abuse, and/or management of chronic disease), this course explores the theory and techniques of behavioral/cognitive-behavioral self-modification. The following subtopics are to be addressed:

Subtopic 1:	general theory of behavior modification
Subtopic 2:	identification and measurement of behaviors
Subtopic 3:	charting and graphing of behaviors
Subtopic 4:	selection of appropriate techniques or strategies
Subtopic 5:	reinforcement
Subtopic 6:	extinction and maintenance

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Biofeedback	**3 LD**	**Social Science**

Course Description

Theory and practice of biofeedback, including a description and analysis. The following subtopics are to be addressed:

Subtopic 1:	psychological factors of biofeedback
Subtopic 2:	physiological factors of biofeedback
Subtopic 3:	use of biofeedback as a method of relaxation
Subtopic 4:	biofeedback in the treatment of stress-related disorders
Subtopic 5:	sources of biodata (temperature, GSR, EEG, EMG)
Subtopic 6:	use of various feedback machines

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of treatment from CAM healthcare provider, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Child Welfare Services	**3 LD**	**Social Science**

Course Description
An exploration of special services to children and teenage parents. The following subtopics are to be addressed:

Subtopic 1:	Historical development, philosophy, and accessibility of child welfare services.
Subtopic 2:	Exploration of income maintenance and homemaker services
Subtopic 3:	Exploration of institutional and foster care
Subtopic 4:	Exploration of day care
Subtopic 5:	Exploration of adoption services
Subtopic 6:	Exploration of child protective services

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Community Organization and Development	**3 LD**	**Social Science**

Course Description
The following subtopics are to be addressed:
NOTE Proof of involvement in a formal or informal community organization is required for this essay.

Subtopic 1:	description and analysis of the theory of organizing groups to effect change
Subtopic 2:	role of the professional organizer
Subtopic 3:	examination of institutions showing why they change or fail to change
Subtopic 4:	strategies for effective change
Subtopic 5:	role of local leaders in effective community change
Subtopic 6:	measurement of change in community organization

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Comparative Society	**3 LD**	**Social Science**

Course Description	
Analyze social organizations and institutions within the cultural contexts of selected societies. Compare and contrast historical and current differences. The following subtopics are to be addressed:	
Subtopic 1:	ideological processes
Subtopic 2:	technical processes
Subtopic 3:	organizational processes
Subtopic 4:	cultural foundations
Subtopic 5:	institutions
Subtopic 6:	ethnic make-up

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Counseling for the Non-Specialist	**3 LD**	**Social Science**

Course Description	
An exploration of the attributes of a helping relationship. The following subtopics are to be addressed:	
Subtopic 1:	discuss the concept of a therapeutic relationship
Subtopic 2:	define and discuss goals and outcomes of active listening
Subtopic 3:	compare and contrast counseling and advice giving
Subtopic 4:	discuss the role of observation
Subtopic 5:	examine problems appropriate for counseling for value/behavior change, deciding upon change, helping the person change, maintaining change, and follow-up
Subtopic 6:	discuss the concept of confidentiality in relation to a helping relationship

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of treatment from a licensed professional, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Creative Processes	**3 LD**	**Social Science**

Course Description	
Explores contemporary thinking and practice regarding different modes of thought, including potential gender, culture, and personality differences. The following subtopics are to be addressed:	
Subtopic 1:	thought processes and intelligence
Subtopic 2:	rational versus intuitive problem-solving
Subtopic 3:	reductionist versus holistic problem-solving
Subtopic 4:	analytic versus synthesis in problem-solving
Subtopic 5:	convergent versus divergent problem-solving
Subtopic 6:	traditional versus creative problem-solving

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Families in Crisis	**3 LD**	**Social Science**

Course Description	
Discuss the impact of crisis incidents (experience such as illness, accidents, addictions, violence, natural or financial disasters, etc.) on the family dynamics. The following subtopics are to be addressed:	
Subtopic 1:	examine family functioning, roles and relationships during non-crisis, normative transitions in the family lifecycle
Subtopic 2:	analyze the changes in family functioning and coping mechanisms that emerge under non-normative stressors
Subtopic 3:	describe shifts in roles and relationships that appear when crisis befalls a family
Subtopic 4:	discuss social service agencies and sources of community support, the techniques and intervention strategies they use in assisting families to deal productively with crisis, stress and change
Subtopic 5:	analyze the factors that influence a family's decision to seek/accept intervention from social service agencies or other sources of outside support
Subtopic 6:	discuss the dynamics of post-crisis adjustment

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of selected experience and relationship of event to student, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Home, Child, and Community Relations	**3 LD**	**Social Science**
Course Description		
A study of children and the family in the community. The following subtopics must be addressed:		
Subtopic 1:	value of cross-generational communications	
Subtopic 2:	interpersonal communication	
Subtopic 3:	interpersonal relations	
Subtopic 4:	offer insight about the use of community resources to meet the needs of children	
Subtopic 5:	identify the responsibility of home and community	
Subtopic 6:	role of the community in the development of children	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Introduction to Administration of Justice Systems	**3 LD**	**Social Science**
Course Description		
The following subtopics are to be addressed:		
Subtopic 1:	history and philosophy of justice in America	
Subtopic 2:	recapitulation of the system	
Subtopic 3:	identifying the various subsystems, role expectations, and their interrelationships	
Subtopic 4:	theories of crime, punishment and rehabilitation	
Subtopic 5:	ethics, education, and training for professionalism in the system	
Subtopic 6:	career opportunities related to local criminal justice agencies	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Introduction to Sociological Issues in the 21st Century	**3 LD**	**Social Science**
Course Description		
Discuss basic concepts of social structure and sociological analysis in a changing society. The following subtopics are to be addressed:		
Subtopic 1:	social systems and families	
Subtopic 2:	social and moral order	
Subtopic 3:	social problems	
Subtopic 4:	social change	
Subtopic 5:	how leisure affects the society over time	
Subtopic 6:	how concepts of work affects the society	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Introduction to Sociology	**3 LD**	**Social Science**
Course Description		
Description and analysis of fundamental concepts related to the study of people. The following subtopics are to be addressed:		
Subtopic 1:	social organization	
Subtopic 2:	culture	
Subtopic 3:	socialization	
Subtopic 4:	social institutions	
Subtopic 5:	social change	
Subtopic 6:	ethnicity and diversity	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Parenting	**3 LD**	**Social Science**

Course Description	
The following subtopics are to be addressed:	
Subtopic 1:	discuss the development of parenting skills
Subtopic 2:	discuss parental values and attitudes that accompany stages in the development of the child
Subtopic 3:	analyze methods of effective guidance
Subtopic 4:	discuss the role of discipline; compare and contrast discipline with punishment
Subtopic 5:	discuss constructive and destructive elements in parenting styles; identify at least three categories of parenting styles; include an overview of the parenting behaviors associated with each style and the results obtained from each
Subtopic 6:	discuss the challenges to responsible and effective parenting presented by contemporary society

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, child's birth certificate showing the student as the parent, tax documents showing the child being claimed as dependent by the student, adoption paperwork showing the student as the adoptive parent, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Pregnancy and Birth: Stages in the Life Cycle	**3 LD**	**Social Science**

Course Description	
The following subtopics are to be addressed:	
Subtopic 1:	pregnancy as a stage of human development
Subtopic 2:	growth and development of the fetus
Subtopic 3:	effects of pregnancy upon family members
Subtopic 4:	health risks of mother and baby
Subtopic 5:	societal and ethical issues, such as fertility treatments, teenage mothers, adoption
Subtopic 6:	implications of genetic selection and counseling

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, child's birth certificate showing the student as the parent, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Psychology of Women	**3 LD**	**Social Science**

Course Description	
The following subtopics are to be addressed:	
Subtopic 1:	achievement motivation
Subtopic 2:	career choices
Subtopic 3:	competition and confidence
Subtopic 4:	sex roles
Subtopic 5:	male/female differences in problem solving and decision-making
Subtopic 6:	women's life choices

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of gender, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Racial and Ethnic Minorities	**3 LD**	**Social Science**

Course Description	
Identification of basic issues faced by contemporary racial and ethnic minority groups. The following subtopics are to be addressed:	
Subtopic 1:	recent legal immigrants
Subtopic 2:	concerns of and about undocumented immigrants
Subtopic 3:	social relations in communities
Subtopic 4:	health care
Subtopic 5:	employment and financial stability
Subtopic 6:	education

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of ethnicity, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Social Gerontology	**3 LD**	**Social Science**

Course Description
The following subtopics are to be addressed:
NOTE Experience with the aged must be first-hand. The student must have direct experience either through a professional or volunteer capacity, through direct personal relationships, or through the student's own experience with the aging process and corresponding issues of the aged.

Subtopic 1:	Describe societal attitudes toward aging, age and status, and value to society of the aged.
Subtopic 2:	Discuss sex roles and the sexuality of the aged.
Subtopic 3:	Analyze the interpersonal relations, socialization expectations, and family relations.
Subtopic 4:	Analyze retirement issues of work and leisure, and finances.
Subtopic 5:	Examine needs of the aged around health and health care, housing and transportations.
Subtopic 6:	Discuss critical issues relative to death, and follow-up arrangements, and for the care of the survivor.

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of power of attorney for an aged parent/relative, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Social Pressure and the Individual	**3 LD**	**Social Science**

Course Description
The basic social organization structures and influence on individual choice. The following subtopics are to be addressed:

Subtopic 1:	family structure
Subtopic 2:	education structure
Subtopic 3:	work and leisure time
Subtopic 4:	religious groups
Subtopic 5:	influence of social pressure on individual choice
Subtopic 6:	influence of the media

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Social Problems	**3 LD**	**Social Science**
Course Description		
The following subtopics are to be addressed:		
Subtopic 1:	property	
Subtopic 2:	crime	
Subtopic 3:	urban decay	
Subtopic 4:	pollution	
Subtopic 5:	war	
Subtopic 6:	population pressures	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Social Psychology	**3 LD**	**Social Science**
Course Description		
Analyze human social behavior within the context of social behavior of individuals. The following subtopics are to be addressed:		
Subtopic 1:	the individual	
Subtopic 2:	the family group	
Subtopic 3:	the community	
Subtopic 4:	the ethnic group	
Subtopic 5:	the cultural setting	
Subtopic 6:	social institutions	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Sociology of Leisure	**3 LD**	**Social Science**

Course Description	
An overview of the scope, significance, and social consequences of the emerging leisure in America. A survey of the problems related to the transition from a work ethic to a leisure ethic. The following subtopics are to be addressed:	
Subtopic 1:	Identify the impact of physical health and impact
Subtopic 2:	Analyze the issues of mental health and impact
Subtopic 3:	Identify the economical impact
Subtopic 4:	Analyze the social and political influence
Subtopic 5:	Examine the societal demands place upon local/national governments
Subtopic 6:	Analyze the financial impact on business and industry

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Sociology of Work	**3 LD**	**Social Science**

Course Description	
Explores the world of work, from workers to managers, in a variety of work settings. The following subtopics are to be addressed:	
Subtopic 1:	address working conditions, attitudes toward work, alienation and job satisfaction
Subtopic 2:	address career mobility
Subtopic 3:	compare differences by sex and occupational levels
Subtopic 4:	discuss the influence of social factors on workers and organizations
Subtopic 5:	discuss the influence of economic factors on workers and organizations
Subtopic 6:	discuss the influence of technological factors on workers and organizations

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Substance Abuse Counseling for the Paraprofessional	**3 LD**	**Social Science**

Course Description	
Explores theory and methods of substance abuse counseling for professionals and paraprofessional counselors and specialists. The following subtopics are to be addressed:	
Subtopic 1:	the goals of substance abuse programs
Subtopic 2:	application of appropriate theories of substance abuse counseling and rehabilitation
Subtopic 3:	the respective roles of the paraprofessional and professional counselors as team members
Subtopic 4:	the knowledge and skills necessary for the paraprofessionals and professionals to become successful in the rehabilitation setting
Subtopic 5:	the application of effective processes, methods and techniques
Subtopic 6:	identification and utilization of resources

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Women and Aging	**3 LD**	**Social Science**

Course Description	
Discussion and analysis of growing older from a female perspective. The following subtopics are to be addressed:	
NOTE Experience with issues in female aging must be first-hand. The student must have direct experience either through interacting closely in a professional or volunteer capacity with female aging issues, through the aging of a close family member, or through the student's personal experience. Experience should address the aging process that occurs during and after middle age.	
Subtopic 1:	the effects of gender, class, and ethnicity upon the aging process
Subtopic 2:	economic realities of widowhood, income, work, and retirement
Subtopic 3:	problems of victimization
Subtopic 4:	role shifts, relationships, sexuality, and living arrangements
Subtopic 5:	health and health care
Subtopic 6:	compare the historical perspective with today's American society and new perspectives on aging

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of gender, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Women in Contemporary Society	**3 LD**	**Social Science**

Course Description

The study of women's roles in contemporary society, especially those as defined by various societies and affecting family. The definition of these roles and their consequences to the family and socialization, life, and family cycles, societal expectations, historical background including identification of elements of change and influence, literary references, changing goals, etc. A cross-cultural approach may be used. The following subtopics are to be addressed:

Subtopic 1:	Identify the roles of women in society
Subtopic 2:	Define and describe the women who influenced the role of women in society, politics, and religion in the last century
Subtopic 3:	Examine the history and evolution of women in society over the last two centuries
Subtopic 4:	Describe the key elements of change advancing women's roles in society to include culture, ethnicity, the arts, and business
Subtopic 5:	Compare the role of women in family to that of the husband
Subtopic 6:	Analyze the impact of women's changing roles to family, societal norms, economies, politics, and religion

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of gender, or certificate of completion for course of similar content

Upper Division Topics

Course Title	Credit Award	General Education
Adolescence	**3 UD**	**Social Science**

Course Description

Discuss the physical, cognitive, and socio-emotional development of adolescents and the importance of the changes of peer relations. The following subtopics are to be addressed:

Subtopic 1:	Explain physical development through puberty, special considerations, issues, variability and effects on development.
Subtopic 2:	Contrast cognitive development differences and similarities to previous and succeeding stages
Subtopic 3:	Discuss socio-emotional development; address peer relationship issues and changes
Subtopic 4:	Discuss familial, cultural, cross-cultural, religious impact on development
Subtopic 5:	Contrast age-appropriate behaviors with deviant or delinquent behaviors and strategies to help adolescents
Subtopic 6:	Discuss the impact of contemporary society; media, world events, economy on youth development

Possible Course Duplication

This course duplicates PSY/375. This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of parenting an adolescent child via birth certificate, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Adulthood	**3 UD**	**Social Science**

Course Description	
Select one of the three stages of adulthood (early, middle, and late) and compare and contrast the physical, cognitive, and socio-emotional development that occurs. The following subtopics are to be addressed:	
Subtopic 1:	Explain physical development, special considerations, issues, variability and effects on life planning.
Subtopic 2:	Discuss cognitive development
Subtopic 3:	Discuss socio-emotional development
Subtopic 4:	Discuss familial, cultural, cross-cultural, religious impact in relation to aging
Subtopic 5:	Discuss the impact of contemporary society: media, world events, and economy in relation to aging
Subtopic 6:	Explain development considerations in preparing for succeeding stages including death and dying.

Possible Course Duplication
This course duplicates PSY/375. This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of age via birth certificate or driver's license, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Basic Skills in Social Work Practice	**3 UD**	**Social Science**

Course Description	
The following subtopics are to be addressed:	
Subtopic 1:	general social systems theory
Subtopic 2:	communication theory
Subtopic 3:	problem solving process as a conceptual framework for intervention
Subtopic 4:	interviewing skills
Subtopic 5:	interpersonal relationship skills
Subtopic 6:	problem identification and analysis

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Bereavement and Loss	**3 UD**	**Social Science**

Course Description
A look at the factors and human conditions involved when one loses another person through death, divorce, desertion, etc. The following subtopics are to be addressed:
NOTE Credit will be awarded for Bereavement and Loss or Death and Dying, not both. The loss must have occurred at least 2 years prior to writing.

Subtopic 1:	examine the identity crisis that occurs when one loses a significant person
Subtopic 2:	discuss the conditions and symptoms that accompany acute grief
Subtopic 3:	discuss the patterns and stages of the grieving process
Subtopic 4:	examine coping with grief, alternatives and choosing change
Subtopic 5:	contrast "normal grieving" with "chronic grief"
Subtopic 6:	discuss growth towards normalcy and improvement

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, death certificate showing student's relationship to the deceased, obituary showing student's relationship to the deceased, proof of other loss appropriate for the essay topic, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Buyer Behavior and Motivation	**3 UD**	**Social Science**

Course Description
The following subtopics are to be addressed:

Subtopic 1:	the nature of markets
Subtopic 2:	factors influencing market development
Subtopic 3:	change, from the viewpoint of marketing management
Subtopic 4:	consumer motivation
Subtopic 5:	behavior
Subtopic 6:	buying decisions

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Child Development	**3 UD**	**Social Science**

Course Description	
Select a stage of child development: Early, Middle, or Late. Discuss the physical, cognitive, and socio-emotional development of children within the selected stage with an emphasis on the impact of the family and peers. The following subtopics are to be addressed:	
Subtopic 1:	Explain physical development, considerations, issues and future developmental impact.
Subtopic 2:	Discuss cognitive development; ability to learn
Subtopic 3:	Discuss socio-emotional development; address peer relations
Subtopic 4:	Discuss familial, cultural, religious impact on development
Subtopic 5:	Contrast age-appropriate behaviors with aberrant or delinquent behaviors
Subtopic 6:	Discuss contemporary issues and their impact on raising children in this age group.

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, child's birth certificate showing student as the parent, tax documents showing child as the student's dependent, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Child Welfare	**3 UD**	**Social Science**

Course Description	
A study of the trends in public policy regarding programs for the protection and care of the child in American society. The following subtopics are to be addressed:	
Subtopic 1:	Historical and current trends in public policy pertaining to children.
Subtopic 2:	Public policy conditions pertinent to protection of the child.
Subtopic 3:	Public policy conditions pertinent to care of the child.
Subtopic 4:	Program implications for public policy development in schools
Subtopic 5:	Program implications for public policy development in social work and community services
Subtopic 6:	Program implications for public policy development in foster care and/or adoption, and/or residential/correctional institutions

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Church and the Community	**3 UD**	**Social Science**

Course Description	
The history and sociology of a church denomination or sect with emphasis on an analysis of its institutional role on social and cultural development in a community. The following subtopics are to be addressed:	
Subtopic 1:	Historical development of the church as an institution
Subtopic 2:	Relationship between the church and the community
Subtopic 3:	Dilemmas of Church in relation to significant social, political, and moral changes in the community
Subtopic 4:	Analysis of the church today
Subtopic 5:	Implications of church influence in the community
Subtopic 6:	Analysis of dimensions of faith in relation to aspects of society's values

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Community Involvement	**3 UD**	**Social Science**

Course Description	
An analysis of an in-depth volunteer experience in a community project or organization. The primary mission should be to serve, through voluntary unpaid participation, elements of the community at large (e.g. Big Brothers, Big Sisters, Girl Scouts, Red Cross, Crises Centers, etc.). The following subtopics are to be addressed:	
Subtopic 1:	address the philosophy of volunteerism
Subtopic 2:	socioeconomic impact of volunteers
Subtopic 3:	means of identifying the purpose and nature of the project or organization, and its impact on the community
Subtopic 4:	discuss significant issues related to motivation
Subtopic 5:	discuss recruitment of volunteers, clients, and funds
Subtopic 6:	evaluate the program

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Community Political Behavior	**3 UD**	**Social Science**

Course Description
The structure of community power is summarized and critically evaluated. The issue of community conflict is treated both by case study and comparative methods. Drawn primarily from urban experience and evaluation of how political behavior is rewarded and punished, community behavior is assessed in any world-wide setting. The following subtopics are to be addressed:

Subtopic 1:	Analyze the planning process
Subtopic 2:	Discuss and apply the key power concentric of communities
Subtopic 3:	Examine the structure of the community
Subtopic 4:	Examine political dimension of the community
Subtopic 5:	Compare the anticipatory appraisal or assessment
Subtopic 6:	Analyze the democratization of the community

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Community Psychology and Mental Health	**3 UD**	**Social Science**

Course Description
Describes the role of community mental health in society. The following subtopics are to be addressed:

Subtopic 1:	history of the community mental health movement
Subtopic 2:	organization and financing of community mental health services
Subtopic 3:	delivery of community mental health services
Subtopic 4:	innovative techniques for the provision of mental health-related services
Subtopic 5:	the role of community factors in the development of emotional disorders
Subtopic 6:	technologies of community change

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Comparative Education	**3 UD**	**Social Science**

Course Description	
Description, analysis and critical discussion of education systems and practices in two or more societies or countries. The following subtopics are to be addressed:	
Subtopic 1:	Cultural influences
Subtopic 2:	Economic influences
Subtopic 3:	Political influences
Subtopic 4:	Religious influences
Subtopic 5:	Social norms
Subtopic 6:	Parental expectations

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in another country, proof of significant travel in another country, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Comparative Political Systems	**3 UD**	**Social Science**

Course Description	
The following subtopics are to be addressed:	
Subtopic 1:	Define political and governmental systems in the context of the systems to be analyzed, and such systems in general.
Subtopic 2:	Compare and contrast a minimum of 3 political and/or governmental systems.
Subtopic 3:	Identify similarities, differences and general patterns among systems.
Subtopic 4:	Identify universal patterns that cut across political and governmental systems.
Subtopic 5:	Relate the evolution of political and governmental systems to trends in social history.
Subtopic 6:	Identify the effects of political and governmental systems on the development of societies.

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in another country, proof of significant travel in another country, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Consumer Decision-Making	**3 UD**	**Social Science**

Course Description

A lifestyle perspective of consumer purchase, consumption, and post-purchase activities. An analysis of income levels, socioeconomic or sociocultural descriptors and an understanding of basic psychological principles; environmental versus personal influences to the purchase decision. The following subtopics are to be addressed:

Subtopic 1:	consumer purchase behavior
Subtopic 2:	income levels
Subtopic 3:	post purchase behavior
Subtopic 4:	socioeconomic factors
Subtopic 5:	socio-cultural factors
Subtopic 6:	basic psychological principles

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Correctional Counseling	**3 UD**	**Social Science**

Course Description

Identification and application of theories, principles and methods of correctional counseling, including individual and groups. The following subtopics are to be addressed:

Subtopic 1:	orientation
Subtopic 2:	guidance
Subtopic 3:	treatment
Subtopic 4:	educational development
Subtopic 5:	employability skills development
Subtopic 6:	readiness for return to society

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Counseling	**3 UD**	**Social Science**

Course Description

Discussion and analysis of two or more major theories or approaches in counseling, such as Psychoanalytic (Freud), directive (Ellis), nondirective (Rogers), Reality and Choice (Glasser) and Individual and Family Counseling (Adler). The following subtopics are to be addressed:

Subtopic 1:	active listening
Subtopic 2:	paraphrasing
Subtopic 3:	reflection
Subtopic 4:	minimal encouragers
Subtopic 5:	interpretation
Subtopic 6:	summarizing within the context of the selected theories

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of treatment from a licensed professional, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Death and Dying	**3 UD**	**Social Science**

Course Description

An in-depth examination of the ways in which our society and other societies or subcultures handle the fundamental issue of death. The following subtopics are to be addressed:

NOTE Credit will be awarded for Bereavement and Loss or Death and Dying, not both. The loss must have occurred at least 2 years prior to writing.

Subtopic 1:	explain the stages of death and dying
Subtopic 2:	analyze the process of grief and mourning
Subtopic 3:	discuss the role of the funeral or other after-death rites

For Subtopics 4, 5, & 6 discuss any three of the following topics and issues:

	dying a good death
	widow or widower-hood
	suicide/homicide/sudden death and problems of survivors
	euthanasia
	right-to-die issues
	living wills/termination of life support systems
	hospice care for the dying
	death and the helping professionals

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, death certificate showing student's relationship to the deceased, obituary showing student's relationship to the deceased, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Deviant Behavior	**3 UD**	**Social Science**

Course Description	
Major adjustment problems in our society. The following subtopics are to be addressed:	
Subtopic 1:	types of deviant behavior
Subtopic 2:	characteristics of deviant behavior
Subtopic 3:	causes
Subtopic 4:	community involvement and/or societal attitudes
Subtopic 5:	philosophy and treatment of adult institutionalized deviants
Subtopic 6:	philosophy and treatment of juvenile delinquents institutionalized for deviant behavior

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Drug Control Systems	**3 UD**	**Social Science**

Course Description	
Emphasis is on systems, not techniques. The following subtopics are to be addressed:	
Subtopic 1:	drugs and drug abuse
Subtopic 2:	investigation methods, including undercover information
Subtopic 3:	field identification
Subtopic 4:	surveillance
Subtopic 5:	statutory and case law
Subtopic 6:	presentation of cases in court

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Educational and Occupational Counseling	**3 UD**	**Social Science**

Course Description	
Designed primarily for the full-time counselor. The following subtopics are to be addressed:	
Subtopic 1:	philosophy of guidance
Subtopic 2:	principles of guidance
Subtopic 3:	techniques of guidance
Subtopic 4:	educational planning
Subtopic 5:	career planning
Subtopic 6:	use of career assessment tools

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Ethnic Heritage	**3 UD**	**Social Science**

Course Description	
The student must address and analyze the interaction of factors which contribute to the uniqueness of the ethnic group. The following subtopics are to be addressed:	
Subtopic 1:	historical development
Subtopic 2:	political
Subtopic 3:	socio-cultural
Subtopic 4:	economics
Subtopic 5:	cultural heritage
Subtopic 6:	discuss specific contributions and problems in the workplace

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in another country or among selected ethnic group, proof of significant travel among selected ethnic group, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Family Relations	**3 UD**	**Social Science**

Course Description	
Description and analysis of factors influencing family relations. The following subtopics are to be addressed:	
Subtopic 1:	growth of individuals
Subtopic 2:	effective functioning of families
Subtopic 3:	needs of various family members
Subtopic 4:	values of various family members
Subtopic 5:	goals of various family members
Subtopic 6:	interpersonal relations and interactions within family systems

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of family structure via marriage license or birth certificate, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Food in Different Cultures	**3 UD**	**Social Science**

Course Description	
An in-depth analysis of the food practices of selected cultures of the world, including the historical development. Describe the existing social, cultural, religious and economic influences. The following subtopics are to be addressed:	
Subtopic 1:	Identify the cultural and ethnic influence of food practices
Subtopic 2:	Based upon personal experience, compare the basic cultural practices of food practices and preparation
Subtopic 3:	Examine existing social, cultural, religious, and economical influences of food practices
Subtopic 4:	Define the historical evolution of cultural food practices
Subtopic 5:	Describe meaning & uses of food in celebrations & major life events
Subtopic 6:	Describe change implications of cultural food practices related to the geographical changes, environments, other cultural influence, political and governmental impacts, or personal change

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in another country or among selected ethnic group, proof of significant travel among selected ethnic group, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Group Dynamics	**3 UD**	**Social Science**

Course Description	
Identify and analyze theory and practice in group processes. The following subtopics are to be addressed:	
Subtopic 1:	stages of group experience in moving to effectiveness
Subtopic 2:	communication
Subtopic 3:	performance of tasks
Subtopic 4:	group member interactions
Subtopic 5:	cooperation and conflict
Subtopic 6:	problem-solving and decision making

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Group Dynamics in Business	**3 UD**	**Social Science**
Course Description		
The following subtopics are to be addressed:		
Subtopic 1:	team formation	
Subtopic 2:	conflict management	
Subtopic 3:	theoretical basis of group dynamics, to include definitions of Maslow's Hierarchy of Needs, MacGregor's Theory X and Y, and Herzeberg's Two Factor Theory	
Subtopic 4:	self directed work teams	
Subtopic 5:	define, compare and contrast brainstorming and nominal group technique	
Subtopic 6:	work groups/teams and work force diversity	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Health and Aging Process	**3 UD**	**Social Science**
Course Description		
The following subtopics are to be addressed:		
Subtopic 1:	theories of aging	
Subtopic 2:	physiological changes and challenges for the elderly	
Subtopic 3:	psycho-social issues and needs of the elderly	
Subtopic 4:	modifications to promote safety and wellness	
Subtopic 5:	availability of community and governmental programs to support the bio-psycho-social needs of the elderly	
Subtopic 6:	impact of the growing elderly population on the family unit and on society	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Health Law	**3 UD**	**Social Science**

Course Description
Discuss legal issues related to the U.S. health care delivery system and the impact the legal system can have on improvement of health care. This course must include state & federal regulatory issues, roles & responsibilities of consumers and providers as well as elements of tort law. This essay must address more than a discussion of medical malpractice. The following subtopics are to be addressed:

Subtopic 1:	explain the structure and function of the legislative and judicial systems and their impact on healthcare
Subtopic 2:	discuss the origin & revision of health laws at the State level; differentiate statues from case law
Subtopic 3:	identify one Federal and one State Regulatory Agency and their roles in consumer protection
Subtopic 4:	examine civil law and criminal law as related to healthcare
Subtopic 5:	define a tort and the 4 essential elements of a tort
Subtopic 6:	give an example of medical malpractice and the process taken for resolution

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Human Behavior in the Social Environment	**3 UD**	**Social Science**

Course Description
Explores human behaviors within social environments. The following subtopics are to be addressed:

Subtopic 1:	two or more theoretical frameworks applicable to understanding the individual within his/her socio-cultural environment
Subtopic 2:	individuals growth
Subtopic 3:	individuals development
Subtopic 4:	individuals adjustment
Subtopic 5:	relationships to the social environment
Subtopic 6:	beliefs and values that guide the behaviors

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Institutional Treatment of Offenders	**3 UD**	**Social Science**
Course Description		
Modern philosophy and methods in the treatment of adult offenders and juvenile delinquents in correctional institutions. The following subtopics are to be addressed:		
Subtopic 1:	Historical development of correctional institutional treatment of juvenile delinquents and adult offenders	
Subtopic 2:	Punitive versus rehabilitative philosophies of treatment	
Subtopic 3:	The purpose of correctional institutions in the justice system	
Subtopic 4:	Types of correctional institutions	
Subtopic 5:	Contemporary demographic trends in incarcerated populations	
Subtopic 6:	Current controversies in institutional treatment	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Introduction to Alcoholism Studies	**3 UD**	**Social Science**
Course Description		
The following subtopics are to be addressed:		
Subtopic 1:	current concepts of alcoholism as a disease	
Subtopic 2:	process and stages of addiction including the effect on personality, intellectual, social and economic functioning as well as physical well-being	
Subtopic 3:	treatment options and the process of recovery	
Subtopic 4:	effects of alcoholism on others	
Subtopic 5:	discuss appropriate personal counseling and types of treatment available	
Subtopic 6:	discuss motivation to enter treatment and how others can play a role in motivation	
Possible Course Duplication		
This course may duplicate courses of similar content.		
Possible Documentation		
Professional letter, 2 or more personal letters, proof of treatment for alcoholism, or certificate of completion for course of similar content		

Course Title	Credit Award	General Education
Juvenile Delinquency	**3 UD**	**Social Science**

Course Description	
The following subtopics are to be addressed:	
Subtopic 1:	Discuss the societal influences on the roles of youth across various age groups
Subtopic 2:	Identify differences in cultural expectations of youth in an ethnically mixed society.
Subtopic 3:	Describe the adjustments and change progressions of youth as they move through the age stages to adulthood.
Subtopic 4:	Analyze of the causes of juvenile delinquency.
Subtopic 5:	Examine the sociological and psychological principles of working with youth.
Subtopic 6:	Describe and discuss the intervention and behavioral remediation strategies in juvenile delinquency.

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Mass Media and Society	**3 UD**	**Social Science**

Course Description	
Discuss the organization and function of the mass media and how radio, television, newspapers, advertising, movies/videos, magazines and books affect individuals and families. The following subtopics are to be addressed:	
Subtopic 1:	development of values and mores
Subtopic 2:	structuring of information and thinking
Subtopic 3:	meaning and effectiveness of rating standards
Subtopic 4:	legislation on media offerings
Subtopic 5:	differences/comparison of effectiveness of media
Subtopic 6:	effect of competition among the various mediums

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Minorities and the Law	**3 UD**	**Social Science**

Course Description	
The following subtopics are to be addressed:	
Subtopic 1:	outline the key points of the Supreme Court decisions which have affected the status of minorities
Subtopic 2:	discuss fair housing
Subtopic 3:	discuss employment and benefits
Subtopic 4:	discuss education
Subtopic 5:	discuss civil rights
Subtopic 6:	discuss lifestyle or behavior changes

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of ethnicity, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Personal and Emotional Problems of Children	**3 UD**	**Social Science**

Course Description	
From the perspective of rearing children and/or working with children. The following subtopics are to be addressed:	
Subtopic 1:	provide a definition of deviant behavior and include criteria that differentiate a "difficult" child from one who is "deviant"
Subtopic 2:	discuss the types of emotional and personality problems of children who are considered deviants from normal development
Subtopic 3:	with an emphasis on social learning, describe the factors in the development of behavior problems
Subtopic 4:	provide examples of techniques for modifying behavior within the family
Subtopic 5:	discuss techniques for modifying behavior in school and in social situations
Subtopic 6:	provide examples of community resources that can be accessed when coping with a deviant child

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, child's birth certificate showing student as parent, tax documents showing child as student's dependent, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Police and Community Relations	**3 UD**	**Social Science**

Course Description	
An analysis of current issues in relationships between the police and the community. The following subtopics are to be addressed:	
Subtopic 1:	needs assessment and program development research
Subtopic 2:	problems and programs for minority groups
Subtopic 3:	problems and programs for juveniles
Subtopic 4:	problems and programs for adult criminal offenders
Subtopic 5:	community based policing versus traditional deployment
Subtopic 6:	specialized assignments and their impact on communities

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Politics, Parties, and Elections	**3 UD**	**Social Science**

Course Description	
A study of the United States party system with emphasis on party politics, nominations, campaigns, party finance, and the electorate. Discussion of PAC's lobbyists, and political strategists, use of statistics, computers and the media to gain victory, funding techniques and campaign management. The following subtopics are to be addressed:	
Subtopic 1:	Define the role and influence of media on campaigns and elections
Subtopic 2:	Describe the history of political parties in the American setting including the development of parties as a standard
Subtopic 3:	Examine the structure and roles of political parties and Political Action Committees (PAC's)
Subtopic 4:	Explore the context and financing of campaigns and elections
Subtopic 5:	Analyze the impact of statistical studies such as demographics, consumer economics, and consumer behaviors on campaigns and elections
Subtopic 6:	Assess potential influence of national and global events on elections and outcomes

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of participation in politics, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Principles of Recreation	**3 UD**	**Social Science**

Course Description

Analysis of the principles of Recreation. The discussion will differentiate between recreation and leisure, and demonstrate concern for cultural and community appropriateness. The following subtopics are to be addressed:

Subtopic 1:	program needs assessment
Subtopic 2:	program planning
Subtopic 3:	program development and design across life stages
Subtopic 4:	program leadership and management
Subtopic 5:	sources of funding and utilization of resources
Subtopic 6:	program evaluation

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Psychology of Dependence and Addiction	**3 UD**	**Social Science**

Course Description

The process and stages of physical and psychological addiction are analyzed in detail. The perspective may be from the individual's experience or that of a family member or friend. The following subtopics are to be addressed:

Subtopic 1:	effects of the addictive process on personality and physical well-being
Subtopic 2:	effects on intellectual functioning., behavior and productivity
Subtopic 3:	effects on family and social relationships
Subtopic 4:	analyze the types of treatment options that are available and the advantages and disadvantages of each
Subtopic 5:	discuss the process of recovery
Subtopic 6:	depending on the perspective chosen, discuss support systems available to family members and their interactions with those systems or support systems available to persons suffering from/recovering from addiction

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, proof of treatment for addiction, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Psychology of Divorce	**3 UD**	**Social Science**

Course Description

From an historical perspective, describe and analyze the causes and problems of divorce in the context of our society by providing an overview of factors such as the incidence of divorce, the societal factors that accounted for divorce (or lack of it), psychological factors that influenced individuals to seek divorce, and the types of societal and psychological problems that were precipitated by divorce. The following subtopics are to be addressed:

Subtopic 1:	describe and analyze the social and psychological causes and problems of divorce
Subtopic 2:	stages of terminating a relationship
Subtopic 3:	stages of recovery
Subtopic 4:	strategies for coping with divorce
Subtopic 5:	impact of divorce on children
Subtopic 6:	impact on grandparents and other family members

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, divorce decree, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Recreation for Special Populations	**3 UD**	**Social Science**

Course Description

Development of understanding of the unique programs in recreation for special needs populations. Explain the application of principles of recreation programs management in the context of special needs populations. Special needs populations may include, but not be limited to senior citizens, economically disadvantaged, youth and adult offenders and ex-offenders, or persons with physical or mental challenges. The following subtopics are to be addressed:

Subtopic 1:	needs assessment for special populations
Subtopic 2:	programs planning
Subtopic 3:	design and development of needs specific programs
Subtopic 4:	program management and leadership
Subtopic 5:	funding and resource utilization in program management
Subtopic 6:	evaluation of programs

Possible Course Duplication

This course may duplicate courses of similar content.

Possible Documentation

Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Retirement Issues	**3 UD**	**Social Science**

Course Description
Discuss the theories, principles and practices of human renewal associated with retirement years. The following subtopics are to be addressed:
NOTE Retirement experience must be first-hand. The student must have direct experience either through interacting closely in a professional or volunteer capacity with retired persons, through the retirement of a close family member, or through the student's personal retirement.

Subtopic 1:	issues relating to self-esteem and self-actualization
Subtopic 2:	dependency versus independency
Subtopic 3:	depression, diminished capacity and related internalization problems
Subtopic 4:	pre-retirement counseling
Subtopic 5:	retirement lifestyles, health, recreation
Subtopic 6:	second careers

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Sexuality	**3 UD**	**Social Science**

Course Description
The following subtopics are to be addressed:

Subtopic 1:	Discuss physiological and psychological principles of human sexuality.
Subtopic 2:	Analyze sociological principles of expressions of human sexuality from the traditional and contemporary context.
Subtopic 3:	Compare and contrast the views of human sexuality of two or more contemporary cultures.
Subtopic 4:	Analyze social attitudes toward heterosexual relationships and alternative lifestyles.
Subtopic 5:	Discuss contemporary issues and needs of men.
Subtopic 6:	Discuss contemporary issues and needs of women.

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Social and Political Aspects of Environmental Problems	**3 UD**	**Social Science**

Course Description	
Addresses the historical and contemporary aspects of environmental problems. Analyze the influences on environmental problems from the perspective of society, politics and business. The following subtopics are to be addressed:	
Subtopic 1:	clean air
Subtopic 2:	purity and contamination of water sources
Subtopic 3:	management and maintenance of forests and public lands
Subtopic 4:	responsible energy source extraction
Subtopic 5:	protection of endangered species
Subtopic 6:	preservation of open spaces as a public trust

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Social Policy and Services	**3 UD**	**Social Science**

Course Description	
The following subtopics are to be addressed:	
Subtopic 1:	Describe historical development of social welfare.
Subtopic 2:	Discuss the types and focus of contemporary social welfare activities and institutions.
Subtopic 3:	Discuss the role of city, state and federal governments in providing social services.
Subtopic 4:	Identify typical sources of funding for support of social welfare organizations and institutions.
Subtopic 5:	Describe the role of social work within the broad field of human services.
Subtopic 6:	Discuss the influence of social and cultural factors on the development of social policy and social services.

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Social Welfare Concepts and Issues in Gerontology	**3 UD**	**Social Science**

Course Description
An investigation into the impact of aging and the role of societal support. The following subtopics are to be addressed:
NOTE Experience with the aged must be first-hand. The student must have direct experience either through a professional or volunteer capacity, through direct personal relationships, or through the student's own experience with the aging process and corresponding issues of the aged.

Subtopic 1:	Impact of decreased autonomy and mobility on the aging individual
Subtopic 2:	Impact of decreased autonomy and mobility of the aging individual on the family
Subtopic 3:	Competing views on the role of government in providing for the needs of the aging individual
Subtopic 4:	The role of nongovernmental organizations in providing services
Subtopic 5:	The role of and services provided by the social service delivery system
Subtopic 6:	Current trends in public policy addressing the needs of the elderly

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of power of attorney for an aged parent/relative, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
The Community	**3 UD**	**Social Science**

Course Description
The following subtopics are to be addressed:

Subtopic 1:	Identify and describe of 2 or more primary ethnic communities in the writers home state.
Subtopic 2:	Analyze the historic development and trends of these communities.
Subtopic 3:	Identify and analyze the core cultural constructs of the specific ethnic communities and their unique institutions.
Subtopic 4:	Analyze and discuss the processes for integration or detachment from the greater society of these communities.
Subtopic 5:	Identify the unique cultural institutions and contributions of these ethnic communities.
Subtopic 6:	Analyze problems and relationships between the ethnic communities and the greater society.

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
The Legislative Process	**3 UD**	**Social Science**

Course Description
A detailed analysis of legislatures. Special attention is devoted to the impact of dynamic factors on formal procedures. Social trends and their effect on the law, creating a society of dependents, protection of wealth and property, and influence of wealth on the legislative process. Effect of poverty on the system. Use of the process to achieve victory. The following subtopics are to be addressed:

Subtopic 1:	Analyze legislative practices
Subtopic 2:	Identify formal procedures and dynamic impact
Subtopic 3:	Examine the societal influences and trends
Subtopic 4:	Identify and discuss the major political impacts
Subtopic 5:	Analyze the financial influences (poverty, wealth, middle class)
Subtopic 6:	Identify and explain the issues regarding "massaging" or manipulating the system for gain

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Theory and Techniques of Crisis Intervention	**3 UD**	**Social Science**

Course Description
Theoretical framework for identifying psychological and physiological impact of crisis situations on individuals, families, or groups. Addresses effective techniques for intervention and resolution or management of the crisis. The following subtopics are to be addressed:

Subtopic 1:	Identify and describe the psychological, sociological, and physiological approaches to crisis intervention
Subtopic 2:	Examine the impact of social change on crisis intervention techniques
Subtopic 3:	Explore the nature and needs of individuals and families within the areas of human behavior (normal and abnormal)
Subtopic 4:	Analyze the various frameworks for understanding the individual
Subtopic 5:	Define the contribution of general systems theory to the development of family therapy to include the influence of family origin and family life
Subtopic 6:	Classify group theory and types of groups with descriptions of group practices, methods, dynamics, and facilitative skills

Possible Course Duplication
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Possible Documentation
Professional letter, 2 or more personal letters, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Women in Business	**3 UD**	**Social Science**

Course Description	
Description and analysis of the issues of women in the workplace. The following subtopics are to be addressed:	
Subtopic 1:	changing roles of women in the workplace
Subtopic 2:	constraints women face
Subtopic 3:	results of socialization on women's expectations of themselves
Subtopic 4:	discrimination and legislation including EEOC guidelines, affirmative action, civil rights regulations, ERA
Subtopic 5:	strategies for overcoming constraints, including networking mentors
Subtopic 6:	description and analysis of teamwork

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of gender, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
Working Women and Family Lifestyles	**3 UD**	**Social Science**

Course Description	
Address the concepts and principles related to the past and present status and role of women in work. The following subtopics are to be addressed:	
Subtopic 1:	identify behavioral patterns affecting career choices
Subtopic 2:	identify socialization patterns affecting career choices
Subtopic 3:	effects of dual career couples
Subtopic 4:	child-raising issues
Subtopic 5:	problems of re-entry women
Subtopic 6:	legislation affecting women at work

Possible Course Duplication
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Possible Documentation
Professional letter, 2 or more personal letters, proof of gender, or certificate of completion for course of similar content

Course Title	Credit Award	General Education
World Health Problems	**3 UD**	**Social Science**

Course Description	
Discuss historical and contemporary aspects of health-related problems. Analyze the impact globalization is having on the evolution, transmission and treatment of disease. Consider the influence of technology, social changes and international political factors. The following subtopics are to be addressed:	
Subtopic 1:	discuss trends of global acute and chronic health problems
Subtopic 2:	provide an overview of the various historical and contemporary problems, issues and health hazards of a selected population or disease/condition
Subtopic 3:	analyze relevant socioeconomic and political issues that impact health for a selected population or a disease/condition
Subtopic 4:	analyze current healthcare resources and projected needs of that population or disease/condition
Subtopic 5:	explore the impact of travel to and from that population, or the impact travel has on that disease/condition
Subtopic 6:	discuss the role of the U.S. and the world-community in providing support for this country or region, and the impact of this population or disease/condition to global health

Possible Course Duplication
This course may duplicate courses of similar content.

Possible Documentation
Professional letter, 2 or more personal letters, proof of ethnicity, proof of residence in another country, proof of significant travel in another country, or certificate of completion for course of similar content